

<b>Your Score</b>	<b>Successful students...</b>	<b>Struggling students...</b>
	<b>accept self-responsibility</b> seeing themselves as the primary cause of their outcomes and experiences.	see themselves as victims, believing that what happens to them is determined primarily by external forces such as fate, luck, and powerful others.
	<b>discover self-motivation</b> , finding purpose in their lives by discovering personally meaningful goals and dreams.	have difficulty sustaining motivation, often feeling depressed, frustrated, and/or resentful about a lack of direction in their lives.
	<b>master self-management</b> , consistently planning and taking purposeful actions in pursuit of their goals and dreams.	seldom identify specific actions needed to accomplish a desired outcome. And when they do, they tend to procrastinate.
	<b>employ interdependence</b> , building mutually supportive relationships that help them achieve their goals and dreams (while helping others do the same).	are solitary, seldom requesting, even rejecting, offers of assistance from those who can help.
	<b>gain self-awareness</b> , consciously employing behaviors, beliefs, and attitudes that will keep them on course.	make important choices unconsciously, being directed by self-sabotaging habits and outdated life scripts.
	<b>adopt lifelong learning</b> , finding valuable lessons and wisdom in nearly every experience they have.	resist learning new ideas and skills, viewing learning as fearful or boring rather than as mental play.
	<b>developing Emotional Intelligence</b> , effectively managing their emotions in support of their goals and dreams.	live at the mercy of their emotions, such as anger, depression, anxiety, or a need for instant gratification.
	<b>believe in themselves</b> , seeing themselves as capable, lovable and unconditionally worthy as human beings.	doubt their competence and personal value, feeling inadequate to create their desired outcomes and experiences.

<b>Range</b>	<b>A Score Within Range Indicates...</b>
<b>0-39</b>	...an area where your choices will <b>seldom</b> keep you on course.
<b>40-63</b>	...an area where your choices will <b>sometimes</b> keep you on course.
<b>64-80</b>	...an area where your choices will <b>usually</b> keep you on course.

Individually, write your answers to 1-2.

- 1.) When you read the descriptions of each category, which of your scores do you feel accurately represent you? Why? Which of your scores do not reflect you? Why?
- 2.) Which areas would you like to improve on in the future? Why?
- 3.) Find a partner:

Together, rank the scores in order of importance for achieving success in Early College and beyond.